

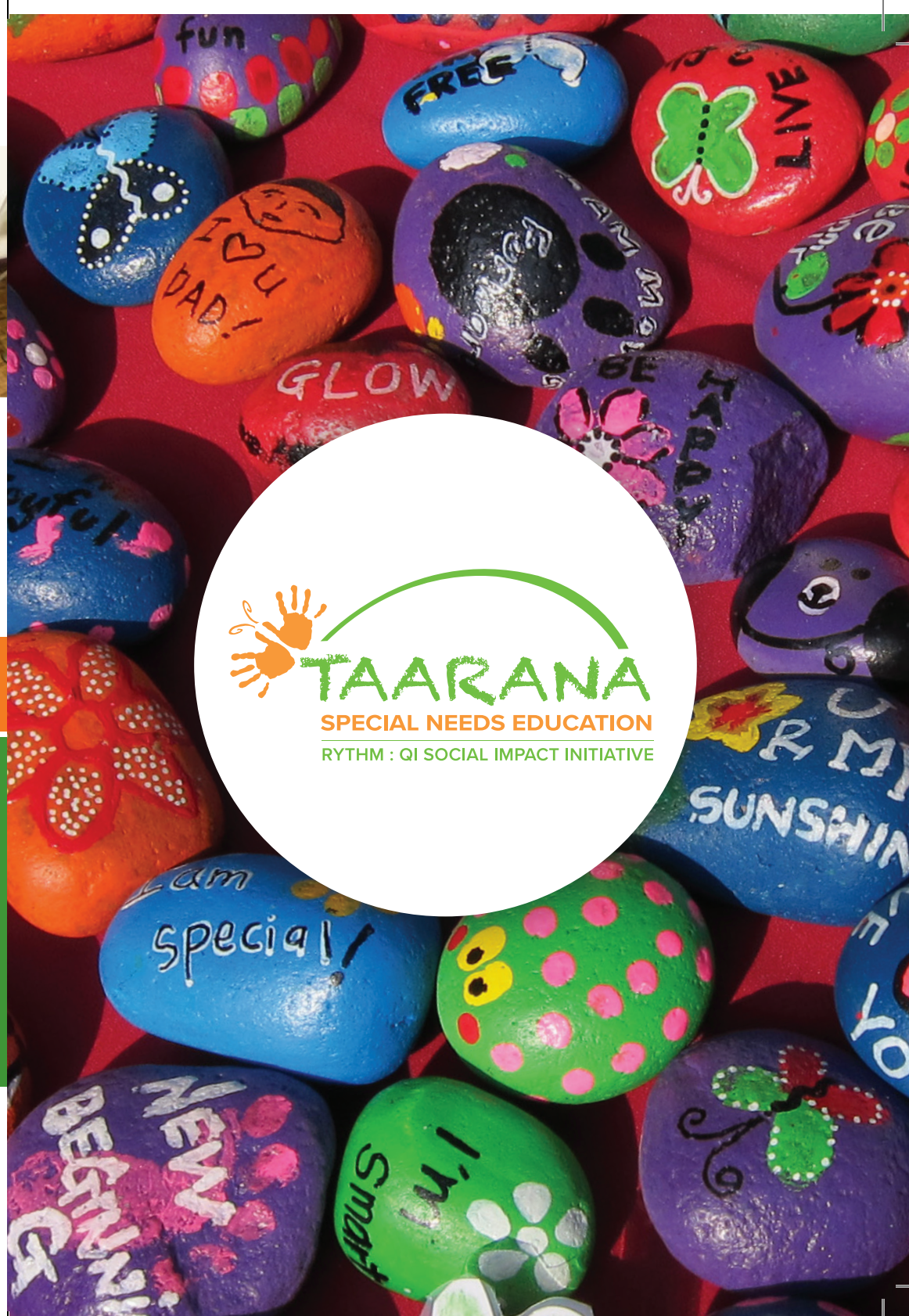


No. 1, Jalan SS3/39, 47300 Petaling Jaya, Selangor, Malaysia
 T +603 7865 7207/8207 • E enquiry@taarana.org.my • www.taarana.org.my

Education For All

RYTHM Foundation is an advocate for an inclusive educational environment that allows children of all abilities, equal access to quality education. Taarana was established in Malaysia in 2011 when the Foundation identified a dire need for resources and support for children with special learning needs, and their families. Through our work with Taarana, we hope not just to raise awareness about the importance of special needs education, but also help change attitudes and practices associated with special children. RYTHM Foundation is proud to contribute to UN SDG 4 that strives to provide every child with equal access and opportunity to knowledge and learning to unlock their potential.

www.rythmfoundation.org





About Us

Taarana was established as a school for children with special learning needs in 2011. We strive to provide a functional academic education in a family-oriented environment.

Our child-centered learning approach, which caters to the unique learning needs of each student, is applied throughout our curriculum that begins with early intervention, to academic programmes, and eventually pre-vocational classes. Recognising

the importance of maximising their academic, social, and physical potential, Taarana provides every student with an Individualised Educational Plan (IEP).

Taarana adheres to a team-based approach by maintaining open communications and continuous engagement with teachers, therapists, and parents to cultivate a nurturing, structured and safe environment which is conducive for optimal learning.

Our Mission

We believe that every child can achieve his/her potential. Taarana helps them to develop adequate skills and gain confidence to face immediate and future needs. **We believe in social integration for children with special learning needs.** Taarana supports the advocacy for rights and inclusiveness of children with special learning needs and provides them with the ability to lead independent lives.

Our Aims and Objectives

- To provide special education with a holistic approach
- To nurture students in a safe and conducive environment
- To enhance students' learning process through specially designed activities that are fun and meaningful
- To provide support, encouragement, information, counselling, and resource facilities to students' family members and care givers
- To support parents in their advocacy for the rights of children with special learning needs

Our Components and Policies

1. **Child-centered learning** is our approach to education that focuses on unique needs of each student.
2. **Positive Behaviour Support (PBS)** is a process for understanding and resolving problem behaviours of students based on values and empirical research.
3. **Inappropriate behaviour management and modification programmes and curriculums:**
 - Applied Behavior Analysis (ABA)
 - Life skills curriculum
 - Picture Exchange Communication System (PECS)
 - Relationship Development Intervention (RDI)
 - Sign Language/Makaton
 - TEACCH structured teaching programme
 - Visual strategies
4. **Special therapies and lessons at Taarana:**
 - Occupational therapy
 - Speech therapy
 - Cooking, swimming and yoga lessons
5. **Special features of Taarana:**
 - Annual concert
 - Field trips and outdoor activities
 - Sensory camp
 - Social skills camp
 - Sports day
 - Well balanced nutritional vegetarian lunch